COLORADO
Department of Education

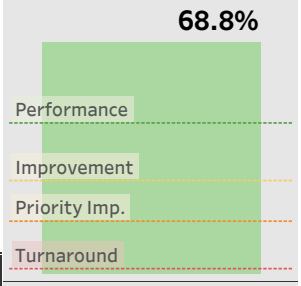
2026 Preliminary School Performance Framework

5298: Lotus School for Excellence | 0180: Adams-Arapahoe 28J

Grade Levels: EMH - (1 Year)

Plan Type	Official Rating based on SINGLE-YEAR SPF Report
Performance Plan	68.8/100 Points Earned

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet finance, assessment, and safety assurances may result in a lowered rating. Refer to the scoring guide near the end of this report for more details on how ratings are determined.



School plan types are based on the total percentage of points earned.

Performance Plan: 53.0% - 100%

Improvement Plan: 42.0% - 52.9%

Priority Improvement Plan: 34.0% - 41.9%

Turnaround Plan: 0.0% - 33.9%

Insufficient State Data: No reportable achievement and growth data.

Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	46.1%	13.8/30	Approaching
Academic Growth	75.9%	30.4/40	Meets
Postsecondary & Workforce Readiness	82.1%	24.6/30	Meets

Assurances

	Rating
Participation	Meets 95% Participation

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total Records	Valid Scores	Total Participation Rate	Parent Excusals	Accountability Participation Rate	Rating
English Language Arts	751	733	97.6%	2	99.2%	Meets 95% Participation
Math	751	743	98.9%	2	99.2%	Meets 95% Participation

Total Participation Rate Descriptor for Planning Purposes:	Meets 95% Total Participation

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	48.6%	19.4/40	Approaching	49.4%	Improvement
	Academic Growth	50.0%	30.0/60	Approaching		
Middle	Academic Achievement	47.9%	19.2/40	Approaching	77.6%	Performance
	Academic Growth	97.3%	58.4/60	Exceeds		
High	Academic Achievement	41.7%	12.5/30	Approaching	68.6%	Performance
	Academic Growth	78.8%	31.5/40	Meets		
	Postsecondary & Workforce Readiness	82.1%	24.6/30	Meets		

(-) No Reportable Data; *State accountability policy requires 95% participation in state assessments. Parent/guardian excusals do not affect the Accountability Participation Rate used for a one-level rating reduction. Districts or schools below 95% participation in ELA and Math receive an informational "Does Not Meet 95% Total Participation" descriptor that does not affect framework calculations. First-year U.S. multilingual learners eligible for the ELP assessment count as ELA participants. New for 2026-27, schools and districts with less than 25% ELA/Math participation are identified as "Low Participation" and must implement a Participation Action Plan. ACCESS On-Track Growth is unavailable for 2026-27 due to ACCESS scoring changes. See the scoring guide for more information.

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Elementary School - (1 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	226	100.0%	728.1	24	4.00/8	Approaching
	Previously Identified for READ Plan	59	100.0%	698.2	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	213	100.0%	727.3	23	0.50/1	Approaching
	Minority Students	205	100.0%	727.5	24	0.50/1	Approaching
	Multilingual Learners	162	100.0%	724.9	19	0.50/1	Approaching
	Students with Disabilities	22	100.0%	685.3	1	0.25/1	Does Not Meet
CMAS - Math	All Students	228	100.0%	729.9	38	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	215	100.0%	729.4	37	0.50/1	Approaching
	Minority Students	207	100.0%	728.7	35	0.50/1	Approaching
	Multilingual Learners	164	100.0%	727.4	32	0.50/1	Approaching
	Students with Disabilities	22	100.0%	693.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	78	100.0%	724.3	26	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	73	100.0%	724.1	26	0.50/1	Approaching
	Minority Students	73	100.0%	722.9	23	0.50/1	Approaching
	Multilingual Learners	59	100.0%	722.9	23	0.50/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
TOTAL		*	*	*	*	17.00/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	150	41.5	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	140	43.0	0.50/1	Approaching
	Minority Students	139	41.0	0.50/1	Approaching
	Multilingual Learners	112	39.0	0.50/1	Approaching
	Students with Disabilities	n < 20	-	0.00/0	-
CMAS - Math	All Students	150	47.5	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	140	48.5	0.50/1	Approaching
	Minority Students	139	46.0	0.50/1	Approaching
	Multilingual Learners	112	47.0	0.50/1	Approaching
	Students with Disabilities	n < 20	-	0.00/0	-
English Language Proficiency	English Language Proficiency	188	46.5	2.00/4	Approaching
	On Track to EL Proficiency	-	-	0.00/0	-
TOTAL		*	*	13.00/26	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2026 state assessment results. Multi-year reports include 2024 through 2026 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.
For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

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Middle School - (1 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	295	98.4%	736.5	41	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	281	98.3%	735.1	37	0.50/1	Approaching
	Minority Students	258	98.5%	736.9	42	0.50/1	Approaching
	Multilingual Learners	193	97.5%	729.3	24	0.50/1	Approaching
	Students with Disabilities	30	100.0%	701.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	304	99.7%	726.1	35	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	290	99.7%	725.3	33	0.50/1	Approaching
	Minority Students	267	100.0%	725.4	33	0.50/1	Approaching
	Multilingual Learners	202	99.5%	722.5	27	0.50/1	Approaching
	Students with Disabilities	30	100.0%	698.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	103	99.0%	717.1	19	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	99	99.0%	715.8	17	0.50/1	Approaching
	Minority Students	86	100.0%	717.8	20	0.50/1	Approaching
	Multilingual Learners	70	98.6%	712.5	13	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
TOTAL		*	*	*	*	16.75/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	273	73.0	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	261	73.0	1.00/1	Exceeds
	Minority Students	242	74.5	1.00/1	Exceeds
	Multilingual Learners	187	73.0	1.00/1	Exceeds
	Students with Disabilities	27	62.0	0.75/1	Meets
CMAS - Math	All Students	278	72.0	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	266	71.5	1.00/1	Exceeds
	Minority Students	245	71.0	1.00/1	Exceeds
	Multilingual Learners	192	71.0	1.00/1	Exceeds
	Students with Disabilities	27	47.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	109	65.0	4.00/4	Exceeds
	On Track to EL Proficiency	-	-	0.00/0	-
TOTAL		*	*	27.25/28	Exceeds

This page displays the performance indicator data for the middle school level. For the 1-year report, calculations are based on 2026 state assessment results. Multi-year reports include 2024 through 2026 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.
For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

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High School - (1 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Reading & Writing	All Students	146	94.3%	421.4	20	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	130	93.7%	417.2	16	0.50/1	Approaching
	Minority Students	127	94.2%	427.2	24	0.50/1	Approaching
	Multilingual Learners	84	95.6%	384.9	3	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
CO PSAT - Math	All Students	149	96.2%	425.4	46	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	133	95.8%	420.5	40	0.50/1	Approaching
	Minority Students	130	96.4%	428.2	48	0.50/1	Approaching
	Multilingual Learners	87	98.9%	393.7	18	0.50/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
CMAS - Science	All Students	45	81.4%	720.7	12	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	44	80.7%	720.4	12	0.25/1	Does Not Meet
	Minority Students	41	84.6%	722.1	15	0.50/1	Approaching
	Multilingual Learners	17	86.4%	708.7	1	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
TOTAL		*	*	*	*	13.75/33	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Reading & Writing	All Students	107	47.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	101	46.0	0.50/1	Approaching
	Minority Students	95	48.0	0.50/1	Approaching
	Multilingual Learners	45	48.0	0.50/1	Approaching
	Students with Disabilities	n < 20	-	0.00/0	-
CO PSAT/SAT - Math	All Students	181	77.0	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	165	76.0	1.00/1	Exceeds
	Minority Students	158	77.0	1.00/1	Exceeds
	Multilingual Learners	92	74.0	1.00/1	Exceeds
	Students with Disabilities	n < 20	-	0.00/0	-
English Language Proficiency	English Language Proficiency	82	72.0	4.00/4	Exceeds
	On Track to EL Proficiency	-	-	0.00/0	-
TOTAL		*	*	20.50/26	Meets

This page displays the performance indicator data for the high school level. For the 1-year report, calculations are based on 2026 state assessment results. Multi-year reports include 2024 through 2026 results. PSAT/SAT cut scores for the multi-year reports were renormed based on 2025 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. .
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.
For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

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High School - (1 Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Reading & Writing	All Students	53	*	460.9	93.2%	2.00/4	Approaching
	Free/Reduced-Price Lunch Eligible	51	*	456.3	92.9%	0.50/1	Approaching
	Minority Students	46	*	470.2	92.3%	0.50/1	Approaching
	Multilingual Learners	18	*	391.1	87.0%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0.00/0	-
CO SAT - Math	All Students	53	*	456.8	98.3%	2.00/4	Approaching
	Free/Reduced-Price Lunch Eligible	51	*	455.3	98.2%	0.50/1	Approaching
	Minority Students	46	*	467.6	98.1%	0.75/1	Meets
	Multilingual Learners	18	*	407.2	100.0%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0.00/0	-
Dropout Rate	All Students	335	*	0.0%	*	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	305	*	0.0%	*	2.00/2	Exceeds
	Minority Students	299	*	0.0%	*	2.00/2	Exceeds
	Multilingual Learners	132	*	0.0%	*	2.00/2	Exceeds
	Students with Disabilities	n < 16	*	-	*	0.00/0	-
Matriculation Rate	All Students	58	*	72.4%	*	3.00/4	Meets
	2 Year	*	*	27.6%	*	0.00/0	-
	4 Year	*	*	48.3%	*	0.00/0	-
	CTE	*	*	0.0%	*	0.00/0	-
	Military	*	*	0.0%	*	0.00/0	-
	Postsecondary Program	*	*	0.0%	*	0.00/0	-
Graduation Rate	All Students	51	7yr	100.0%	*	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	49	7yr	100.0%	*	2.00/2	Exceeds
	Minority Students	44	7yr	100.0%	*	2.00/2	Exceeds
	Multilingual Learners	21	7yr	100.0%	*	2.00/2	Exceeds
	Students with Disabilities	n < 16	-	-	*	0.00/0	-
TOTAL		*	*	*	*	37.75/46	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	100.0%	98.2%	100.0%	100.0%	7yr
Free/Reduced-Price Lunch Eligible	100.0%	98.2%	100.0%	100.0%	7yr
Minority Students	100.0%	100.0%	100.0%	100.0%	7yr
Multilingual Learners	100.0%	100.0%	100.0%	100.0%	7yr
Students with Disabilities	-	-	-	-	-

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants. For the 1-year report, calculations are based on 2026 state assessment results. Multi-year reports include 2024-2026 results. Cut-scores for the multi-year reports were re-normed based on 2026 results.
Dropout Rates: represent percentages of students enrolled in grades 7-12 for districts and 9-12 for schools at any time during the year who left and did not subsequently enroll in another Colorado school. 1-Year calculations are based on the 2025 End of Year (EOY) data submission. Multi-year reports include 2023 through 2025 records.
Matriculation Rates: represent percentages of high school graduates with a qualifying credential, enrollment, or enlistment status in a Career & Technical Education (CTE) program, a 2- or 4-year institute of higher education, a branch of the military, or a postsecondary program. Beginning in 2024, high school graduates who were enrolled in ASCENT, P-TECH, or TREP programs (i.e., Postsecondary Program) during their 5th year of high school count as successes. 1-Year calculations are based on the 2025 graduation cohort. Multi-year reports include 2023 through 2025 records.
Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for 1-Year and Multi-Year reports are based on data for students with AYGs between 2022 and 2025.
For additional information about ratings, refer to the scoring guide on the last page of this report.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

Final Scoring Guide for 2026 District/School Performance Frameworks

Performance Indicator	*Measure/Metric*	*Rating*	*Point Value*		
	Mean Scale Score was:		*All Students*	*Each Disaggregated Group*	*ELP On Track Growth*
Academic Achievement & ELP On Track Growth	• at or above the 85th percentile	Exceeds	8	1.00	Not Applicable: Paused for 2026
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
	Median Growth Percentile was:		*All Students*	*Each Disaggregated Group*	*ELP*
Academic Growth	• at or above 65	Exceeds	8	1.00	4.0
	• at or above 50 but below 65	Meets	6	0.75	3.0
	• at or above 35 but below 50	Approaching	4	0.50	2.0
	• below 35	Does Not Meet	2	0.25	1.0
	*Mean CO SAT Reading and Writing (EBRW) scale score was**:*		*All Students*	*Each Disaggregated Group*	
Postsecondary and Workforce Readiness	*1-Year* / *3-Year*				
	• at or above: 553.1 / 553.6	Exceeds	4	1.00	
	• below previous cut but at or above: 494.6 / 496.4	Meets	3	0.75	
	• below previous cut but at or above: 448.1 / 455.8	Approaching	2	0.50	
	• below: 448.1 / 455.8	Does Not Meet	1	0.25	
	*Mean CO SAT Math scale score was**:* *1-Year* / *3-Year*		*All Students*	*Each Disaggregated Group*	
	• at or above: 527.0 / 523.3	Exceeds	4	1.00	
	• below previous cut but at or above: 465.8 / 466.0	Meets	3	0.75	
	• below previous cut but at or above: 423.3 / 426.4	Approaching	2	0.50	
	• below: 423.3 / 426.4	Does Not Meet	1	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		*All Students*	*Each Disaggregated Group*	
	• at or below 0.5%	Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%	Meets	6	1.5	
	• at or below 5.0% but above 2.0%	Approaching	4	1.0	
	• above 5.0%	Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):		*All Students*		
	• at or above the 75.8%	Exceeds	4		
	• at or above 61.1% but below 75.8%	Meets	3		
	• at or above 46.8% but below 61.1%	Approaching	2		
	• below 46.8%	Does Not Meet	1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		*All Students*	*Each Disaggregated Group*	
	• at or above 95.0%	Exceeds	8	2.0	
	• at or above 85.0% but below 95.0%	Meets	6	1.5	
	• at or above 75.0% but below 85.0%	Approaching	4	1.0	
	• below 75.0%	Does Not Meet	2	0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & Reading & Writing for CO PSAT				Mathematics				Science		
Percentile	**Elementary**	**Middle**	**CO PSAT 1-Year**	**CO PSAT 3-Year**	**Elementary**	**Middle**	**CO PSAT 1-Year**	**CO PSAT 3-Year**	**Elem**	**Middle**	**High**
15th percentile	722.3	724.1	415.1	416.8	719.1	716.5	387.4	393.4	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	456.7	734.3	731.2	430.2	431.4	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	508.0	751.9	746.2	480.4	480.5	753.2	749.3	746.4

Percent of Students On Track for ELP Growth Targets

	ELP On Track Growth		
Perc			High
15th pe			14.1%
50th pe			22.7%
85th percentile	76.7%	37.3%	35.1%

Paused for 2026 Framework Calculations

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP growth, 0 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

	Cut-Point: The district or school earned...of points eligible	
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

	District	*School*	*Accreditation Category/Plan Type*
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for 1yr and 2025 for 3yr CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). ELP On Track to Proficiency Growth paused due to vendor scale changes.

** 2024 school data used as baseline for 1 yr CO SAT & CoAlt EBRW/ELA & Math (g11) and 2025 data for 3yr.

August 4, 2026