

Accessibility Compliance Progress-to-Date

Accessibility standards applied

The Governor's Office of Information Technology (OIT) has developed accessibility technical standards with the intent of providing enterprise standard configurations for technologies which provide service to those with disabilities, in accordance with the technical standards provided by:

- World Wide Web Consortium (W3C) [Web Content Accessibility Guidelines \(WCAG\) 2.1](#) Level AA or higher
- [Section 508 of the U.S. Rehabilitation Act of 1973 Chapters 3,4,6](#)
- and following [C.R.S. 24-85-101 to 24-85-104, ARTICLE 85](#)

Our efforts

LSE is committed to providing equitable access to all Coloradans. Accessibility is a core value that reflects our dedication to inclusion, respect, and equal opportunity for everyone, regardless of ability. Our goal is to ensure that all school services, programs, and activities are accessible and usable by all individuals.

To that end, we have developed a comprehensive plan to prioritize, evaluate, remediate, and continuously improve every digital touchpoint within our services, programs, and activities. We are working toward a future where equal access to information and services is the standard—not the exception.

Our ongoing accessibility efforts include aligning our digital content with recognized standards such as the Web Content Accessibility Guidelines (WCAG), offering alternative formats upon request, and providing support and accommodations tailored to individual needs. We regularly review our practices and welcome feedback from the community to guide our continuous improvement.

Last updated: **[5.16.2025]** *(Note: plan to update quarterly)*

Accessibility Maturity

The Agency is at the following accessibility maturity level for 2025.

Check One	Stage	Criteria
	Inactive	No awareness and recognition of need. At this stage organizations are inventorying their technology, have begun to make investments, etc....
	Launch	Recognized need organization-wide. Planning initiated, but activities not well organized.
✓	Integrate	Roadmap including timeline is in place, overall organizational approach defined and well organized.
	Optimize	Incorporated into the whole organization, consistently evaluated, and actions taken on assessment outcomes.

Why we are at this stage

Since HB21-1110 passed, LSE has made steady progress in improving accessibility, despite limited staffing. With one administrative FTE managing website updates, procurement, communications, and more, implementation can be challenging.

Nevertheless, we remain committed to advancing accessibility and continue exploring tools and partnerships to support this important work.

Organizational measures

Website Accessibility Statement

Lotus School for Excellence is committed to ensuring digital accessibility for people with disabilities. We are actively working to improve the accessibility and usability of our website and are currently redesigning it to fully comply with applicable accessibility requirements.

Last updated: **[5.16.2025]** *(Note: plan to update quarterly)*

While we strive to meet WCAG 2.1 AA standards, we acknowledge that some content may not yet be fully accessible. We are making ongoing improvements and anticipate that the redesigned website will be fully compliant and operational on or before **June 30th**.

To support this effort, we are taking the following steps:

- Redesigning the website using accessibility-first principles
- Conducting accessibility audits using automated tools and manual testing
- Training staff involved in web content creation on accessibility best practices
- Prioritizing high-traffic and high-impact pages for immediate remediation
- Partnering with accessibility consultants to guide and validate our progress
- Establishing a regular review schedule to maintain compliance over time

If you experience any difficulty accessing content on our site or have suggestions for improvement, please contact us at:

- **Email:** it@lotusschool.org
- **Phone:** 303-360-0052

We value your feedback and are committed to working together to provide a more accessible online experience. Thank you for your understanding and patience as we make these important improvements.

Formal approval

- Mehmet Nalcaci, Executive Director, 5/16/2025
- To be re-approved by the board of directors next Board meeting

Last updated: **[5.16.2025]** *(Note: plan to update quarterly)*